

LESSON
1-13

Written Assessment

Progress
Check 1



1. Show 12 with tally marks. _____

4: Student can use objects, pictures, numbers and other symbols to represent a problem situation.

	Advanced	Accelerated	Proficient	Basic	Limited
	5	4	3	2	1
Student Score	All problem situations are completed correctly.	Most problem situations are completed correctly.	Some problem situations are completed correctly.	Few problem situations are completed correctly and/or required teacher assistance to complete correctly.	No problem situations are completed correctly even after teacher assistance

2. Write the amount.



Total: _____

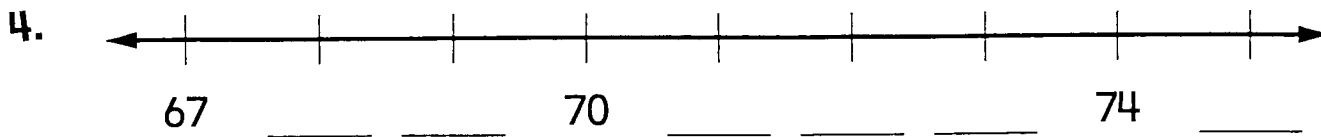
3. Show four ways to make 25¢ using @, @, @, and @.

Number, Number Sense and Operations

3,4: Student can count money and represent the value using the ¢ sign.

	Advanced	Accelerated	Proficient	Basic	Limited
	5	4	3	2	1
Student Score	All coins are counted correctly and represented with a ¢ sign.	Most coins are counted correctly and represented with a ¢ sign.	Some coins are counted correctly and/or represented with a ¢ sign.	Few coins are counted correctly and/or represented with a ¢ sign. Student required teacher assistance to complete.	No coins are counted correctly and/or represented with a ¢ sign even after teacher assistance.

Fill in the missing numbers.



5. Fill in the missing numbers.

23		

		86

Patterns, Functions and Algebra

1,2: Student can extend simple number patterns and/or determine a missing element in a pattern.

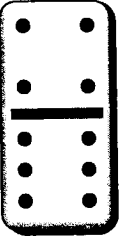
	Advanced	Accelerated	Proficient	Basic	Limited
	5	4	3	2	1
Student Score	All patterns are completed correctly.	Most patterns are completed correctly.	Some patterns are completed correctly.	Few patterns are completed correctly and/or required teacher assistance to complete correctly.	No patterns are completed correctly even after teacher assistance.

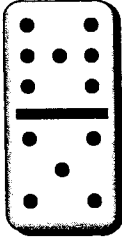
6. Write 3 names for 10.

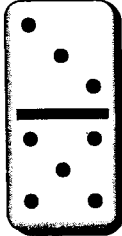
5: Student understands equivalence (ex: $6+1=3+4$).

	Advanced	Accelerated	Proficient	Basic	Limited
	5	4	3	2	1
Student Score	All equivalencies are completed correctly.	Most equivalencies are completed correctly.	Some equivalencies are completed correctly.	Few equivalencies are completed correctly and/or required teacher assistance to complete correctly.	No equivalencies are completed correctly even after teacher assistance.

Find each missing number.

7. 
$$\begin{array}{r} 4 \\ + 6 \\ \hline \square \end{array}$$

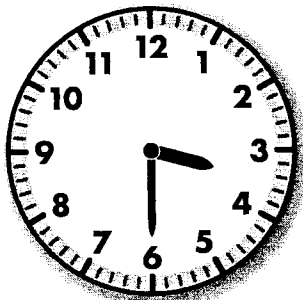
8. 
$$\begin{array}{r} 7 \\ + \square \\ \hline 12 \end{array}$$

9. 
$$\begin{array}{r} \square \\ + 5 \\ \hline 8 \end{array}$$

6: Student can use symbols to represent unknown quantities and identify values for symbols in an expression or equation (ex: $\triangle + 4 = 9$).

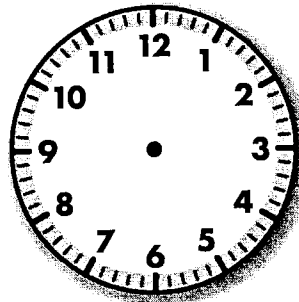
	Advanced	Accelerated	Proficient	Basic	Limited
	5	4	3	2	1
Student Score	All expressions are completed correctly.	Most expressions are completed correctly.	Some expressions are completed correctly.	Few expressions are completed correctly and/or required teacher assistance to complete correctly.	No expressions are completed correctly even after teacher assistance.

10. Write the time.



____ : ____

Draw hands to show 7:30.



Measurement

4: Student can measure time to the nearest 5 minute interval.

	Advanced	Accelerated	Proficient	Basic	Limited
	5	4	3	2	1
Student Score	All clocks are correct.	Most clocks are correct.	Some clocks are correct.	Few clocks are correct and/or required teacher assistance to complete.	No clocks are correct even after teacher assistance.

11. Write the number that is 10 less and 10 more.

Less

More

_____	75	_____
_____	90	_____
_____	106	_____
_____	137	_____

11: Student can add and subtract multiples of 10.

	Advanced	Accelerated	Proficient	Basic	Limited
	5	4	3	2	1
Student Score	All multiples of 10 are correct.	Most multiples of 10 are correct.	Some multiples of 10 are correct.	Few multiples of 10 are correct and/or required teacher assistance to complete.	No multiples of 10 are correct even after teacher assistance.